

# BEAUFORT COMMUNITY SCHOOL

A Specialist Technology School

## Additional Information Booklet

### Introduction

Beaufort Community School is an 11 - 18 mixed foundation comprehensive school maintained by Gloucestershire County Council. The number of pupils on roll is 1200. The Headteacher is Mr J M Bride and the Chair of Governors is Mrs G Halford.

The information in this prospectus is to support pupils transferring to secondary education in September 2010.

The County Council deals with admissions into Year 7 of Beaufort Community School. Admission into all other year groups is by application to the Headteacher. The Planned Admission Limit for Year 7 in September 2010 is 203 pupils, including any pupils admitted to the Centre for Hearing Impaired. However, due to demand for places in 2009, 205 pupils were admitted into Year 7, with 137 pupils known to be first preference.

Prospective pupils and their parents will be able to visit the school on an OPEN EVENING on Thursday 1st October 2009 between 6.30pm and 8.30pm in the evening. There is an opportunity to see the school at work during a normal session on our OPEN DAYS on Thursday 1st October 2009 and Friday 2nd October 2009 at 9.15am.

The transfer from Primary School to Secondary School can be an anxious time for pupils and parents. We operate an Open Door Policy for parents - any parent will be received at any time and shown around the school. A telephone call before such a visit is helpful so that the Headteacher or another senior member of staff can be available.

Pupils who are due to come in September will be able to spend a day with us in July and will have lessons in their new Tutor Groups. There will be a meeting for new parents the previous evening to meet staff and buy school uniform.

Guidance on admissions procedures is contained in the booklet published by, and available from Gloucestershire County Council, Shire Hall, Gloucester. Advice on the admissions procedure is available from the Children and Young Peoples Directorate, telephone number 01452 425000.

If you require any further information or would like to visit the school, please contact the Headteacher, Malcolm Bride, at the school. Our telephone number is 01452 301381.

## THE AIMS OF THE SCHOOL

At Beaufort Community School we aim:

1. To create a community of learning in which every pupil is able to achieve the highest academic standards of which she/he is capable and aspire to excellence in all areas.
2. To develop enquiring minds and independent learning in preparation for life and work in the community.
3. To create a happy, caring and disciplined community in which each pupil feels secure in the knowledge that she/he is known and cared for as an individual.
4. To promote values which includes honesty, kindness, compassion and responsibility as a basis for life at school and within the community.
5. To encourage respect for moral and spiritual values and for each other as equals, regardless of race, age, gender or culture.
6. To encourage strong links between school, home and the community.

The objectives by which we intend to achieve our aims are:

1. To provide a curriculum which promotes the creative, intellectual, moral and physical development of all pupils in an accessible, challenging and enjoyable manner through the highest quality of teaching and learning.
2. To provide opportunities for pupils within and out of school to take responsibility for their own learning and to feel a sense of achievement, confidence and self-respect. To support the learning of all pupils by a system of personal review, monitoring of progress and reporting to parents.
3. To provide a system of pastoral care which offers support and guidance for the behaviour, personal development and achievement of all pupils.
4. To treat everyone with respect, understanding and courtesy and to expect the highest standards from all.
5. To make a commitment to equality of opportunity and esteem for all within the school.
6. To involve parents in the education of their daughters and sons, and to involve the school in the life of the local community.

## THE CURRICULUM

### **Key Stage Three (Years 7 to 9)**

When pupils are admitted to school they are placed in broad equal ability tutor groups. The placement of pupils is decided after consultation with primary schools, taking into account such factors as friendship groups and ability. In the first year most subjects will be taught in these tutor groups. Thereafter, as pupils advance through the school, they will be placed in sets according to ability so that pupils are matched to the pace of the work. Pupils will be set for Mathematics and English within the first year.

The subjects followed are in line with the National Curriculum - Maths, English, Science, Design & Technology, Modern Languages (French), History, Geography, RE, Art, Performing Arts (Music, Drama and Dance), Information Technology, PE and Citizenship.

### **Key Stage Four (Year 10 and 11)**

Most pupils continue to study Maths, English, Science and Design Technology to GCSE Level, plus ICT, PE, Citizenship and RE. The optional subjects include Geography, History, Art, Drama, Music, French and Business Studies. The option choices are made in consultation with parents following a Parents' Information Evening with the Headteacher and subject teachers. It is the school's policy to enter pupils for GCSE and similar examinations in as many subjects as possible. A small number of pupils follow a work related curriculum which may include work placements and time at a further education college.

### **Sixth Form**

Beaufort Community School operates a comprehensive post-16 provision which includes a wide range of Advanced Level and Vocational Courses. The majority of Advanced Level Sixth Form students progress to university to continue their education.

A separate Sixth Form prospectus is available on request.

### **Religious Education**

All pupils in Years 7, 8 and 9 follow religious education as a compulsory part of the curriculum, based upon the County's agreed syllabus. In Years 10 and 11 Religious Education is taught to all pupils and can be taken as a full or half credit GCSE.

Any parent has a right to ask for their child to be excused from Religious Education and Collective Worship. Before doing so we would ask the parent to examine the syllabus and discuss with us the full implication of withdrawal from this part of the curriculum, and what alternative provision might be appropriate.

### **Careers Education**

Careers Guidance is introduced into the curriculum in Year 9 as part of Personal and Social Education and pupils receive individual interviews from the school's Connexions Advisers. All pupils gain experience of the world of work through Enterprise Education in the upper school, and undertake a work experience placement in Year 10. Some vocational courses may be linked to regular work experience.

## **SPECIAL EDUCATIONAL NEEDS**

The school aims to ensure educational support is provided for all pupils with special needs, and we recognise that all pupils share a right to a broad and balanced curriculum in which the content and delivery are managed and resourced in an appropriate manner.

All children with special needs are identified through liaison with primary schools and by assessment on entry to the school. Wherever possible provision is made within the appropriate mainstream class and we have a number of special needs teachers and special support assistants to give individual help to these pupils in lessons. Full use is made of the County Council's support services, such as the school's Educational Psychologist, and an application for a Statement of Special Educational Needs is made where appropriate.

We welcome pupils with physical disabilities and the school has ramps to exterior doors, and a special toilet to support pupils.

The school houses the county's Unit for Hearing Impaired Pupils of secondary age. It is staffed by two specialist teachers who provide individual tuition and support in mainstream classes for these pupils. Pupils are admitted to this unit following assessment by the County Council.

## INDEPENDENT STUDY

One hour spent on additional work each night for five years has the effect of adding an extra year's education for your son/daughter between the ages of 11 and 16. Work done out of lessons is, therefore, an important part of our curriculum. It may be written, research, revision, preparation or other task.

Please check the work timetable and encourage your son/daughter to complete and submit tasks regularly. Work set should be recorded in the Pupil Planners and parents are asked to sign each week to acknowledge work is undertaken. Any other comments can be added. A work timetable is issued to all pupils and space is provided on the last page of this handbook for parents to record the subjects set each day.

In Years 10 and 11 there may be additional work based on coursework on the requirements of individual GCSE courses. In the event of no formal independent study tasks being set for whatever reason, please ensure that your son/daughter reviews the work of the day, and makes notes as appropriate. In many subjects revision guides are available through the school and we strongly recommend purchasing them.

Homework clubs are available to support work at lunchtimes and the school library and computer rooms open every lunchtime and after school for individual study.

## SEX EDUCATION

As part of Citizenship lessons pupils will have some lessons relating to the school's programme of sex and relationships education. Parents who wish to know more about the content of the course and their right to withdraw should contact the school office.

## BEHAVIOUR

We expect the highest standards of behaviour from pupils towards each other, towards staff and towards the fabric of the school. We ask of pupils that they respect other people and their property, and that they remember a school is a place of work and pupils must come to school prepared and equipped to work and must not prevent other pupils from working. In addition, behaviour which is unacceptable or illegal out of school is regarded equally seriously in school, and pupils must expect to face the consequences of such actions.

## REWARDS

We hope to encourage positive attitudes towards work and behaviour in our pupils by a rewards system open to all. Every pupil can earn merits for either work or service to the school.

Pupils can earn certificates as follows by the accumulation of merits in Years 7, 8 and 9.

10 merits	Bronze Achievement Award
25 merits	Silver Achievement Award
50 merits	Gold Achievement Award
100 merits	Platinum Achievement Award

In Years 10 and 11 students can earn Commendations linked to a Rewards Trip in Year 10 and Graduation from school at the end of Year 11.

## SANCTIONS

We expect the highest standards of behaviour from pupils towards each other, towards staff and towards the fabric of the school. First and foremost our school is a place of work and pupils must come to school prepared and equipped to work and must not prevent other pupils from working. In addition behaviour which is unacceptable or illegal out of school is regarded equally seriously in school and pupils must expect to face the consequences of such actions.

When a student breaks one of the rules, they are issued with a consequence in order of seriousness:

C1	Verbal warning
C2	Second verbal warning and/or held back for up to 10 minutes
C3	Half hour detention set by teacher
C4	After school detention of 1 hour on a Tuesday or Thursday
C5	Headteachers detention of 1½ hours on a Friday

For more serious offences or repeated poor behaviour a pupil may be placed in isolation to work for one or more days, or receive a fixed term exclusion of up to five days to be served at the Behaviour Improvement Base in the City Centre. Pupils may be placed on a Pastoral Support Plan to support them in improving their behaviour. In very serious cases pupils may face a prolonged fixed term exclusion or a permanent exclusion from Beaufort Community School.

## UNIFORM AND APPEARANCE

At Beaufort Community School it is the policy of the governors that school uniform will be worn in Years 7 to 11. We believe that a smart uniform helps to instil pride and a sense of loyalty to the school.

In Years 7 to 9 the uniform consists of a plain grey Beaufort sweater, red/blue striped Beaufort tie, plain white shirt, grey or black skirt or trousers and black shoes.

In Years 10 and 11 pupils wear a blue Beaufort sweater, blue Beaufort tie, plain white shirt and navy or black skirt or trousers, with black shoes.

Pupils are not allowed to wear facial jewellery such as nose studs.

We expect pupils to look decent and respectable and we hope that parents will support the school in our rules about appearance.

# THE SCHOOL DAY

The current timing of the school day is as follows:

8.30	-	Tutor Time
8.40	-	Period 1
9.30	-	Change over
9.35		Period 2
10.25	-	Break
10.45	-	Period 3
11.35	-	Change over
11.40	-	Period 4
12.30	-	LUNCH
1.20	-	Tutor Time
1.30	-	Period 5
2.20	-	Change over
2.25	-	Period 6
3.15	-	End of School Day

# CHARGING POLICY

Parents are not charged for education but are expected to provide the correct uniform, PE kit and writing equipment. There are some circumstances under which charges may be for voluntary activities such as extra-curricular visits and residential trips. The governors have adopted the County Council's guidelines on charging as policy.

# ATTENDANCE STATISTICS

The statistics of pupil absence and length of taught week are as follows:

Total number of pupils on roll of compulsory school age (2008-2009)	1123
Percentage of pupil sessions (half days) missed through absence	8.2%
Length of taught week (lesson time):	25 hours

# TERM DATES FOR 2009/2010

2009 Term 1	
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1st September 2009 2nd September 2009 3rd September 2009 20th October 2009	Inservice Day (Staff only) Inservice Day (Staff only) School starts for pupils School closes for half term
<b>Term 2</b> 2nd November 2009 18th December 2009	School starts for pupils School closes for Christmas break
<b>2009</b> <b>Term 3</b> 4th January 2010 12th February 2010	School starts for pupils School closes for half term
<b>Term 4</b> 22nd February 2010 1st April 2010	School starts for pupils School closes for Easter break
<b>Term 5</b> 19th April 2010 3rd May 2010 28th May 2010	School starts for pupils May Day School closes for half term
<b>Term 6</b> 7th June 2010 21st July 2010	School starts for pupils School closes for Summer break

The term dates for 2010/2011 will be published later in the school year.

## OFSTED INSPECTION

The school was inspected in May 2008. The following points are taken from the final report on Beaufort Community School to the Office for Standards in Education.

### **The Main Finding**

“This is a good school with a good Sixth Form. It caters well for all its students who have a wide range of learning needs.”

### **On the teaching**

The overall quality of teaching and learning is good. Teachers are enthusiastic and engage students actively in their learning. In many lessons ICT is used well to support learning.

### **On behaviour**

Students enjoy school and have very positive attitudes. They have good relationships with each other and their teachers enabling them to work well in lessons. Behaviour is good overall. They feel safe and well prepared to deal with any potential challenges in life.

### **On the curriculum**

The curriculum is good overall, meeting the needs of the students. The good extra-curricular programme helps to consolidate and add depth to students' learning and further their interests. Students speak very highly of the sports and performing arts clubs, trips abroad and visits to residential

centres.

### **On care and support**

Care for students is a strong feature of the school, with parents agreeing that their children are safe and making good progress in their personal development. The schools good care, support and guidance for the students are essential elements in students achieving well.

Copies of the report can be obtained from the school or accessed from the School website.

# **BUS SERVICES TO BEAUFORT COMMUNITY SCHOOL**

## **STAGECOACH ROUTE 10**

From Brockworth/Hucclecote via Barnwood, City Centre, Stroud Road, Seymour Road, Tuffley Avenue, Podsmead Road and Windsor Drive to Beaufort Community School.

This route serves the catchment areas of Barnwood, Elmbridge, Kingsholm, St. Paul's, Linden, Calton, Grange and Harewood Primary Schools

## **CATHEDRAL COACHES**

From Coney Hill Road, Abbeymead Avenue, Abbeydale, Painswick Road, Matson Lane, Reservoir Road, Tredworth Road, King Edwards Avenue, The Oval, Stroud Road.

This route serves the catchment areas of Coney Hill, Abbeymead, Robinswood, Heron, Moat, Finlay, St. James, Tredworth, Linden and Calton Primary Schools

Timetables for each route are available from the School Office or from the bus operators:

Stagecoach Telephone: 01452 527516  
Cathedral Coaches Telephone: 01452 524591

# **Examination Results – Summer 2009**

## **GCSE Results**

Subject	Entries	A*	A	B	C	D	E	F	G	U	X
Art	63	1	7	14	23	13	3	2	0	0	0

Business Studies	40	0	0	2	9	8	9	7	3	2	0
Catering	47	0	1	7	18	9	5	6	1	0	0
Child Development	27	0	0	0	7	11	3	3	1	2	0
Dance	15	0	0	0	0	6	5	4	0	0	0
D & T Graphic Products	22	0	0	2	5	9	4	1	1	0	0
D & T Resistant Materials	89	0	0	4	19	29	17	11	9	0	0
D & T Textiles Technology	39	0	3	6	13	8	2	3	3	1	0
Drama	25	0	5	3	4	3	6	4	0	0	0
English Language	193	0	0	20	168	68	65	46	12	6	0
English Literature	127	0	5	13	40	46	19	3	1	0	0
French	70	0	4	23	15	8	8	10	2	0	0
Geography	34	3	10	10	6	3	2	0	0	0	0
Health and Social Care (double award)	24	0	0	10	12	2	0	0	0	0	0
History	29	0	3	3	6	3	7	3	2	2	0
Manufacturing (double award)	20	0	1	1	8	6	4	0	0	0	0
Maths	186	0	2	36	40	42	39	19	6	2	0
Media	27	0	1	5	7	8	5	1	0	0	0

Music	21	0	3	4	7	4	1	1	1	0	0
PE	68	1	11	14	10	18	11	3	0	0	0
RE (full course)	1	0	0	0	0	10	0	0	0	0	0
Science	184	0	3	20	47	34	39	27	7	7	0
Science Additional	29	0	2	1	17	8	1	0	0	0	0
Science Applied	34	0	0	0	3	16	6	6	1	2	0
Physics	1	0	0	1	0	0	0	0	0	0	0
Spanish	38	0	0	0	2	8	7	9	9	3	0
Citizenship (short course)	166	0	9	30	48	41	23	14	1	0	0
RE (short course)	113	8	16	16	16	12	17	18	6	2	2

## Advanced GCE Results (A2 Exams)

Subject	Entries	A	B	C	D	E	U
Art	9	1	2	1	4	1	0
Biology	1	0	1	0	0	0	0
Business Studies	9	0	1	2	4	0	2
Design	4	0	0	1	2	1	0

Technology - product design							
Drama	7	0	0	3	4	0	0
English Literature	3	0	1	1	1	0	0
Geography	4	0	1	2	1	0	0
Health and Social Care (single)	2	0	0	2	0	0	0
History	1	1	0	0	0	0	0
ICT	7	0	0	2	4	1	0
History	5	0	1	3	1	0	0
Maths	3	0	0	1	0	2	0
Media	6	0	0	1	3	2	0
Music	5	0	2	1	2	0	0
PE	4	1	1	1	0	1	0
Photography	6	0	4	2	0	0	0
Textiles	4	1	1	0	2	0	0

## Advanced GCE Results Double Award

Subject	Entries	AA	AB	BB	BC	CC	CD	DD	DE	EE	U	X
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Health & Social Care	11	1	1	0	2	0	1	6	0	0	0	0
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## Advanced Subsidiary GCE Results Double Award

Subject	Entries	AA	AB	BB	BC	CC	CD	DD	DE	EE	U	X
Health & Social Care	13	1	0	2	3	2	2	2	1	0	0	0

## Advanced Subsidiary GCE Results (AS Exams)

Subject	Entries	A	B	C	D	E	U
Art	7	3	0	2	1	1	0
Biology	13	0	0	4	2	2	5
Business Studies	14	0	1	1	4	5	3
Citizenship	3	0	1	1	1	0	0
D & T Product Design	7	0	0	3	1	3	0
Drama	16	0	0	5	6	4	1

English Literature	20	1	7	7	4	1	0
Geography	8	0	1	4	1	0	1
Health & Social Care (Sgl)	1	0	1	0	0	0	0
History	18	0	0	5	7	4	2
Information Technology	13	0	0	2	0	1	10
Mathematics	12	1	2	1	3	4	1
Media	20	0	2	8	4	3	3
Music	10	0	3	3	3	0	1
Sport/PE Studies	8	0	0	0	1	4	3
Photography	10	3	1	2	3	1	0
Sociology	9	1	0	2	2	2	2
Textiles	6	5	1	0	0	0	0

## Summary of GCSE Performance

Percentage of pupils gaining 5 GCSEs at A\* - C (inc Maths and English) 29%

Percentage of pupils gaining 5 GCSEs at A\* - C 45%

Percentage of pupils gaining 5 GCSEs at A\* - G 89%

Percentage of pupils gaining 1 GCSE at A\* - G 97%

# Key Stage 3

English (Level 5 and above) 69%

Science (Level 5 and above) 64%

Maths (Level 5 and above) 72%